

Parkwood Primary School Art Curriculum Map

Our children use the work of great artists to discuss the following questions:

- What is art?
- Why do people make art?
- How do people talk about art?

Our children will work like artists by using the following element of art:

- Colour: artists use colour to express themselves and make the audience feel something specific
- Form: three-dimensional objects
- **Line:** a mark made on a surface that joins different points
- **Shape:** a flat area surrounded by edges or an outline
- **Space:** shows what is there and what isn't there
- Texture: look and feel of a surface
- Pattern: shapes, lines or form repeated

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	Term 1	Term 2	Term 3	Term 4	Term 5 Term 6
Year 1	Pattern Repeated patterns Media: printing			Form (sculpture) and space Andy Goldsworthy Media: natural materials	Colour, shape and line Wassily Kandinsky (expressionism/abstract) Media: acrylic paint and printing
Year 2	Colour and shape Henri Rousseau (post- impressionism) Media: acrylic paint		Form (sculpture) and pattern Pinch pot Media: clay		Texture Paul Cezanne (impressionism/post-impressionism) Media: pencil
Year 3		Colour: Northern lights Media: chalk pastels	Shape and colour Cave art Media: charcoal and natural pigments for colour		Form (sculpture) and space Kaws, Antony Gormley & Barbara Hepworth Media: pipe cleaners
Year 4		Colour: 3D effect (tints and shades) Media: acrylic paint	Form (sculpture) Ancient Greek pots Media: clay		Shape and line Frida Kahlo (surrealism) Media: pencil
Year 5	Form Architecture				Colour and texture: Claude Monet, David Hockney and Katsushika Hokusai (how water is painted/ warm and cool colour) Media: chalk pastel/photography
Year 6	Colour: Volcano art Media: acrylic paint			Colour: Evelyn Dunbar	Texture: Jackson Pollock (abstract) Drawing human hearts Media: pencil